

FORTHCOMING DATES:

Summer Term

- ◇ 10th September 2014—Literacy / Numeracy Reports Evening
- ◇ 11th September 2014—Years 7 and 9 School Photos
- ◇ 25th September 2014—Awards Ceremony
- ◇ 26th September 2014—Inset Day
- ◇ 16th October 2014—Year 6 Open Evening
- ◇ 21st-23rd October 2014—School Show
- ◇ 10th December 2014—Year 7 Reports Evening

KS3 Curriculum *focus*

Inside the classroom....

Art Year 9 Dragon Paper Mache Sculptures

This term Year 9 have spent their art lessons creating Paper Mache dragons. They have worked extremely hard and spent many lessons up to their armpits in glue, masking tape and newspaper. As you can see their results have been well worth the effort. Once they had finished constructing their work, which involved shaping and modelling newspaper, they then painted their dragons and had to ensure that there were areas of tone in their work. The high levels of skill and creativity have resulted in many excellent finished pieces. Well done Year 9!

SUMMER HEADLINES:

- ART YEAR 9 DRAGON PAPER MACHE SCULPTURES
- DESIGN AN ISLAND
- YEAR 8 POETRY
- YEAR 9 WELSH DEPARTMENT SPORTS WEEK
- MATHEMATICS DEPARTMENT: DESIGN A PAPER AEROPLANE
- LONDON SCIENCE AND MATHS TRIP

...and outside





Summer Term

KS3 Curriculum

Inside the classroom....

focus

Design An Island

A selection of the islands produced by Mrs Marvelley's class for the 'Design an Island' homework they completed as a part of their study of Shakespeare's *The Tempest*.

The photographs show just a fraction of the work that was produced - there were also many fantastic stories, poems and descriptions that aren't represented in the photos.



...and outside





Summer Term

KS3 Curriculum

Inside the classroom....

focus

Year 8 Poetry

Year 8 have been studying narrative poetry this half term. Their final task was to create an authentic script from the mayor's point of view in the poem 'the Pied Piper of Hamelin'. So once their speeches were complete year 8 tea stained their paper to create the desired effect.

...and outside

Year 9 Welsh Department Sports Week



The Welsh department joined in the “hwyl” of National Sports Week by organising a variety of quizzes, games and activities based on “chwaraeon”(sports) and “Cwpan y Byd” (the world cup). The overall winners in year 9 were Regan’s team.



Summer Term

KS3 Curriculum

Inside the classroom....

Mathematics Department: Design a Paper Aeroplane Competition.

focus

...and outside

Year 6 pupils from our cluster Primary Schools have spent the last weeks of the summer term competing in the PHS Design a Paper Aeroplane Competition. In order to enter pupils had to work together as a team to design the paper aeroplane that would travel the furthest and the fastest. The competition presented pupils with an ideal opportunity to consolidate their literacy and numeracy skills in preparation for the start of year 7 in September.

The teams set to work researching the benefits of different materials and designs and testing their prototype models in school. They collected data that they analysed using their knowledge of averages and displayed their results using a range of different charts. The project culminated in a grand finale at PHS on July 8th where pupils tested their final designs and presented their design journeys in a group presentation.





Summer Term

KS3 Curriculum

Inside the classroom....

London Science and Maths Trip

Recently, Year 9 visited London for a Science and Maths based trip. It was a very enjoyable experience that contained a lot of fun activities. After we met with our peers, and travelled on the bus, we arrived in London. The first part of the trip was our visit to the Science Museum. It is one of the most popular tourist attractions in London, which is no surprise, as it was very entertaining. We were given an insight into how the human brain works, how medicine has evolved over time and how technology is powered through Science. There was so much more there, with five floors of fascinating information. It was both enjoyable and educational, and I would definitely visit again. After the Science Museum, we took a short trip to the Natural History Museum. We had just an hour to explore this museum, but again; we learnt so much. Volcanoes, dinosaurs, earthquakes, mammals and insects were just some of the topics that are brought to life in this museum. This museum equalled the Science Museum, as they are both so fascinating, and worth visiting again. After a quick stop at Harrods, we were given a tour of the Imperial College of London. This was very insightful, as it is such an amazing university. In actual fact, we were told that it was ranked third in Europe and fifth in the world. We were taught about the history of the university, as well as being told what university life is like. We were shown where we would learn, eat, sleep and relax, as well as looking at the grand halls and gardens. To attend that university would be amazing, and the tour was very helpful, as we will be choosing our career paths within the next few years. The day ended with a delicious meal at Pizza Express and a much needed sleep. The next day was spent at Thorpe Park. Thorpe Park is also a very popular tourist destination, as it hosts some extremely thrilling rides. The Swarm, Colossus and Stealth are just a few of those, and are sure to provide the rider with a sense of thrill. There was actually something there for everyone, and I'm sure that everyone enjoyed it. I, along with my classmates, appreciate the opportunities we were given, and thoroughly adored our whole trip. If we were given the option to visit again, we definitely would, as it really was a great experience.

Atalya Edwards

...and outside

