



Pontypridd High School

Collective Worship Policy

'Learning and achieving together'
'Dysgu a chyflawni gyda'n gilydd'

Collective Worship Policy

Date of policy:	February 2024
Adopted:	School Improvement Committee Meeting, 29 th February 2024
To be reviewed:	N/A – Closure of PHS
Member of staff responsible:	Leader of Wellbeing
Committee Responsible:	School Improvement Committee

1. Definition

Collective worship is designed to give daily space for pupils to reflect on issues of faith, and explore beliefs.

2. Rationale

Schools are required by the Welsh government to provide “a statutory requirement for an act of collective worship of a broadly Christian character in all state schools” (Faith in Education, Welsh Government 2011).

At Pontypridd High we aim to provide this requirement for all pupils in year 7-13 in line with Welsh government guidelines.

3. Aims

We aim to bring pupils together to participate in the experiences of the immediate and wider community:

- to discuss the school values;
- to provide for moments of awe and wonder, for truth and for facing the harsher realities of life;
- to allow positive reflection on success and failure in an open, honest and sensitive climate;
- to encourage expressions of determination to do ones best;
- to create an atmosphere in which one has the opportunity for silent reflection, inner response and active participation.

4. Purpose and Principles

The purpose of collective worship is not to impose one belief system on our students or to convert them to a religion, but to give time and space to reflect upon themes of a divine nature, personal belief and ultimate questions.

5. Organisation and delivery

- Group tutors are expected to give time in registration for reflection on the thought for the week.
- Where students are in assemblies thought for the day will fulfil the daily act of collective worship.
- Each year group attends one assembly per week
- Assemblies will be offer time to reflect on a variety of themes;
- where appropriate assemblies will include something specifically religious in nature e.g. a religious teaching or example;

6. External speakers

External speakers including members of faith communities may be invited to come and lead assemblies. Faith input may be particularly sought around the time of Christian festivals such as Christmas and Easter.

Annually the Gideons International charity will visit the school to give out copies of the New Testament and Psalms to year 7.

7. Responsibilities

Delivery of collective worship is the responsibility of all staff within the school. It is co-ordinated by a member of SLT who is responsible for monitoring and evaluating the provision of collective worship and arranging assemblies.

All registered pupils take part in daily Collective Worship. It is the head teacher's duty to secure this. The governing body or, for LEA maintained schools, the governing body and the LEA, must also exercise their functions with a view to securing this.

It is the responsibility of the whole staff to implement this document. The acts of worship are broadly Christian in character and other world religions are viewed from a Christian perspective.

Monitoring and evaluation

Thought for the week programme will be monitored annually by the member of SLT with oversight of collective worship. Assemblies will be peer monitored by members of the SLT who lead assemblies, and the headteacher.

The purpose of this document is to provide a concise statement of the schools aims with regard to Collective Worship. It is a document consistent with National Curriculum requirements and takes account of LA and Wales Guidelines.