

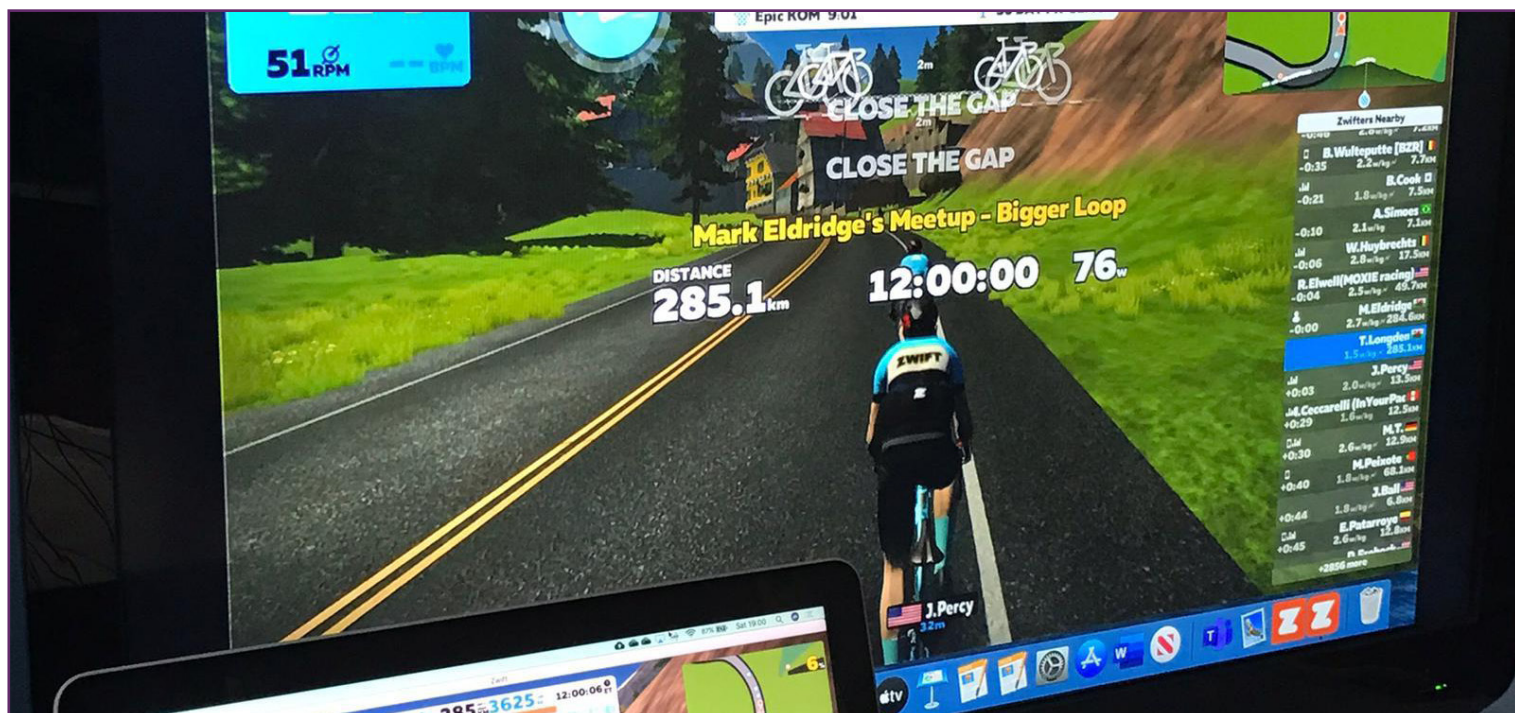


The PHS NEWSLETTER

Edition 29
22nd June



ZWIFT CHARITY BIKE RIDE



Congratulations to Mr Longden and Mr Eldridge on completed their 12 hour epic charity Zwift cycle ride on Saturday 20th of June.

In total they cycled 180 miles/285km each and climbed just over three times the height of Snowdon. They didn't just do this for fun, however we beg to differ, they did it to support those that are in need within our community. They have raised over £1100 so far for Pontypridd

Food Bank and they would really like to raise as much as possible to support as many families as they can during these tough times. You can still donate on their Gofundme page - see our school website for the link.

Thank you to all those that have sponsored them so far, and congratulations again to Mr Longden and Mr Eldridge on completing their challenge.

ACHIEVERS THIS WEEK

Excellent Home Learning in Welsh: A special shout out this week to the following pupils who have managed to complete every Welsh task set, every week and hand it in on time since lockdown began:-

Evelyn Cartlidge, Mia Crockett, Tomas Dackins, Nia David, Ellie Doxie, Tomos Jones, Sadie Howe, Cole Saunders, Maren Swain, Joshua Warren, Iwan Lewis, Caitlyn Howells, Ceri Palmer, Ruby Brookman, Sophie Burton, Ffion Davey, Evan Davies, Estelle Highgate, Ella-Rose Price, Kali Thomas, Solomon Thomas, Tilly Warne, Logan Woodford, Courtney Chopping, Chloe Hayward, Jac Jones, Cai Phillips, Harry Hughes, Maddie Rees, Leanne Humphries, Amy Hyslop, Menna James, Georgia Parker Brown, Sarah Beth Phillips, Luke Pritchard, Calum Sharp, Megan Stock, Layla Thomas, Bethan Hall, Kayla Jones, Caysha Matthews, William Murray, Phillip Oloidi, Nia Stacey, Mia Thorne, Caitlin Cartlidge, Gabrielle Mardon-Hughes, Mason Riley, Ellie Mitchell, Jack Greig, Joshua Lewis, Charlie Stott, Alexia Bindczus, Sophie Bowden, Millie Davies, Sophie Harris, Alisha Hernandez, Mia Howells, Cally Morgan, Florence Morgan-Wood, Naseeb Randhawa, Ffion Rowe, Courtney Burton, Libby Davies, Taya Davies, Nathan Edwards, Kate Leeworthy, Nia Lewis, Nia Monk, Kayleigh Suminski, Briar Rose Allen, Sasha Bond, Ben Dackins, Jack Davies, Lucia Davies, Thea Davies, Sophie Edmunds, Connor James, Millie Jones, Omaima Khalid, Molly Davies, Sophie Evans, Alisha Galea, Samuel Greening, Aimee Hughes, Carys Lewis, Elliemay Mann, Lowri Thomas, Conor Whiles, Katlyn Edmunds and Kecia-Lee Samuel.

Thank you to those who have come onboard during recent weeks are trying so hard to catch up too. Remember to message us if you have any problems at all.

Excellent Home Learning in English: McKenzie Jones, Jac Jones, Chloe Hayward, Courtney Chopping, Ellie

Mitchell, Charlie Nash, Mason Riley, Ella Hunt, Joshua Lewis, Jack Greig, Iwan Bedgood, Alisha Galea, Molly Davies, Millie Jones, Sasha Bond, Mia Cartlidge, Caitlin Powell, Connor James, Jack Kirby, Joseph Griffiths, Sophie Edmunds, Carys Lewis, Briar Allen, Shakira Duggan, Cassie Reardon, Joshua Leach, Alfie Fear, Morgan Fear, Khiri Petkla, Maren Swain, Tomos Jones, Ryan Davies, Daniel Davies, Sophie Burton, Kayla Norton, Lily Williams, Courtney Burton, Ceri Palmer, Summar Harries, Aron Lewis, Ella Hyde, Rosie-Mae Mahoney, Jessamine Davies and Levi Evans.

Excellent Home Learning in Maths: Tiana Paull, Jac Jones, Joshua Lewis, Charlie Nash, Caitlin Cartlidge, Courtney Burton, Alisha Hernandez, Kate Leeworthy, Shakira Duggan, Logan Woodford, Aron Lewis, Mia Crockett, Nia David, Tomos Jones, Joshua Warren, Connah Evans, Caitlyn Howells, Ceri Palmer, Levi Evans, Demi Samuel, Briar-Rose Allen, Lowri Thomas, Ellie Walker, Adam Harries, Jay Thomas, Jae Neck, Joshua Thomas, Gethin Holvey, Dewi Price, Jack Deane, Jack Grieg and Mason Riley.

Excellent Home Learning in Product Design: Nathan Batten, Alexia Bindczus, Chloe Hazzard, Alisha Hernandez, Grace Locke, Nia Monk, Gethin Morgan, Florence Morgan-Wood, Rio Newman, Naiya Partington, Ffion Rowe, Griffin Williams, Evie Rixon, Logan Batten, Carys Lewis, Connor James, Jay Morgan, Joseph Griffiths, Sampreet Kaur, Briar-Rose Allen, Cody Jones, Finlay Mansfield and Lowri Thomas.

Excellent Home Learning in Science: Logan Woodford, Evan Davies, Ruby Brockman, Thomas Bateman, Kali Thomas, Ella Price, Ffion Davey, Estelle Highgate, Tiffany Jones, William Needs, Solomon Thomas, Sophie Burton, Tilly Warne, Joshua Walker, Megan Mahoney, Poppy Pritchard, Maren Billie, Josh Warren, Emilie Doxsey, Tomos Jones, Macie- Jo Parfitt, Ceri Palmer, Josh Lewis,

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Ella Hunt, Lana Davies, Charlie Nash, Jacob Griffiths, Tillie Barker, Mason Riley, Josh Lewis, Caitlin Mahoney, Iwan Bedgood, Lewis Jordan, Emily Jade Baker, Levi Evans, Nia Monk, Daniyal Malik, Demi Samuel, Lily Williams, Aron Lewis, Rosie Mahoney, Ffion Rowe, Alisha Hernandez, Jessie Rowe Jones, Alisha Galea, Lydia Parry, Jacob Jones, Molly Davies, Joshua Drinkeater, Cerys Baker, Finlay Mansfield, Kieran Roberts, Millie Jones, Maddison Baldwin, Lucia Davies, Anna Osborne, Shakira Duggan, Amiee Hughes, Allen Briar-Rose, Ben Dackins, Caitlin Powell, Carys Lewis, Cody Crockett, Cody James, Conor

Whiles, Jack Davies, Jack Kirby, Joseph Griffiths, Lowri Thomas, Oliver Lloyd-Thomas, Omaira Khalid, Samuel Greening, Sasha Bond, Sophie Edmunds, Sophie Evans and Steffan David.

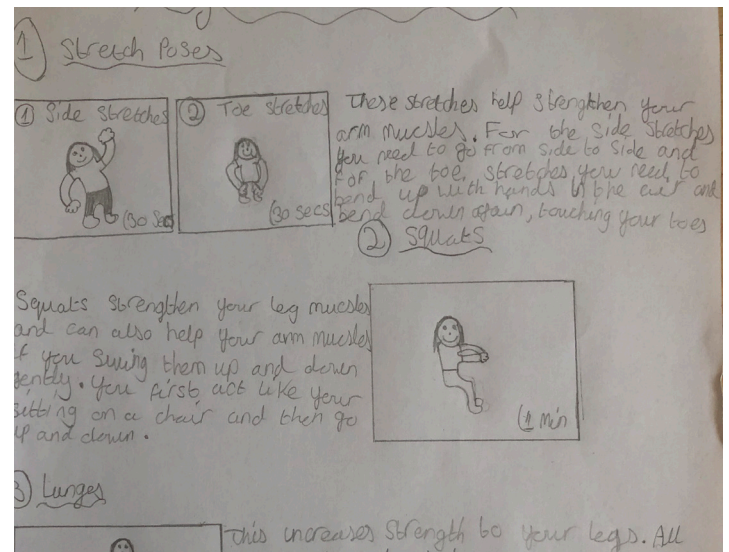
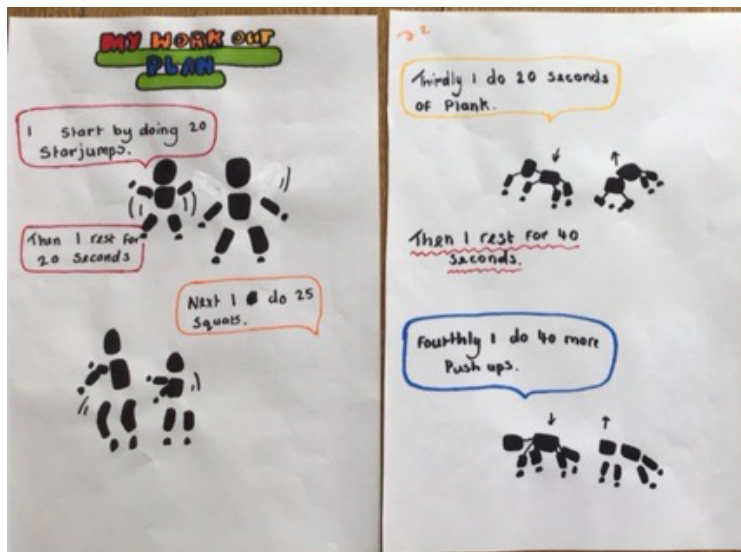
Scientist of the Week

Year 7 Ffion Davey

Year 8 Joshua Leach (Home experiment below)

Year 9 Jess Davies

Year 10 Logan Batten



'DISCOVER MORE' TASKS

By Miss Griffiths

Since lockdown lots of jobs have been greatly affected! This could be due to working from home, having to be redeployed to a different field, being furloughed or changing the way they deliver services.

The Discover More challenge last week was for pupils in year 7 and 8 to choose up to 3 careers and research/ explain how these careers have been affected fur to lockdown. This has complimented our virtual careers week well and got pupils thinking how careers may now change in the future with working from home.

Lots of pupils got involved with this challenge, some

wrote articles, others made presentations and some even conducted interviews with family members or neighbours. I wanted to include 3 examples of the excellent work our pupils have created. Nia David in Year 7 wrote a news article about how the careers have been affected for young workers, I thought this was an excellent way to look at the challenge! Calum Sharp in Year 8 focused on two particular popular companies and how their business and careers within the companies have been affected.

Finally, Logan Woodford in Year 7 was able to arrange a Zoom video meeting with a local business owner to conduct an interview into how the lockdown has affected business and careers. Well done to all pupils who got involved!

HOWELLS IN LOCKDOWN

By Logan Woodford

"Before Covid-19 struck I was doing long shifts with jobs such as merchandising in the store, window displays, offering a personal shopping experience where I would greet customers and take time getting to know them and show them around our store and help pick out products which might be suitable to them. I would sometimes have customer contact when measuring a customer's particulars and shoe size. I would also operate a till and take payment for our products with cash or card. Once a week I would go on a stock buying trip to Birmingham to pick out items that would fit in with our shop and clientele."

Shop Owner

Since Covid 19 they have had to dramatically change the way that they do business. Essentially now they have taken the business online and have evolved into an online trader selling their products through the website and using social media as opposed to instore. The shop is used almost like a warehouse and the daily tasks have also changed.

A typical day consists of promoting products on social media, online merchandising and generating sales to be shipped to customers and posted out as opposed to in the shop. Customers have to now pay for their clothes via Paypal or bank transfer. They no longer operate using cash as a method of payment. We operate a click and collect service on site where customers who have

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purchased clothes online can collect at the store. Items are picked and packed ready and the customer has to collect from outside the shop through a hatch.

Things are very different in retail at the moment from what was previously normal. Howells have had to adapt to survive and stay in business. Although the owners of the store are looking forward to non-essential retail

being allowed to re-open and trade, they have said they will continue to use social media to drive sales as it has helped them to reach a large audience and grow their customer base.

(Special thanks to Stephanie Brown at Howells Mountain Ash who participated in a zoom call with me to help me with this task).



YOUNG WORKERS

By Nia David

Around a quarter of 18 to 24-year-olds have been furloughed - meaning they cannot work but their employers keep them on their books and the Government covers 80% of their wages.

A further 9% have lost their jobs altogether - the highest figure out of all age groups.

Companies that employ younger staff such as pubs, restaurants and leisure centres have remained shut throughout the UK's lockdown, as have many shops, and this has meant lots of young people are left with no money to pay for their University or collage fees.

My article today will feature three areas and look at impacts on young people.

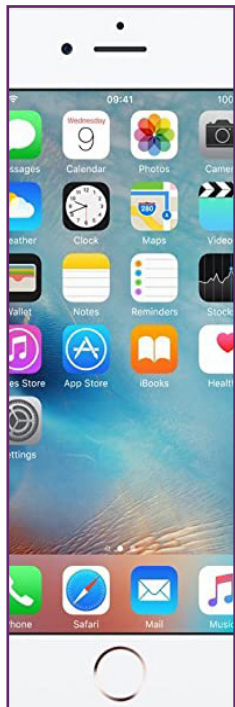
- UK Government records show that more than 3,005 young recruits have joined the police during the last few months to help cut crime and keep people safe. For many, their first role has been to join the fight to stop the spread of coronavirus, protect the NHS and save lives. How frightening must this have been for young people in their first job where they have had to help with protests and people breaking lockdown rules while trying to protect themselves from catching the virus?
- Thousands of student nurses who had been recruited to work in the NHS against Covid-19 have been told

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their placements will be cut short in July 2020 and finished early. This will leave these students out of a job after all the hard work and help they have given people when the virus was at its peak. The UK Government are looking at this and hopefully will try to avoid making reductions, for now we will wait and see.


- Many school leavers join the construction industry as apprentices with jobs ranging from brick laying, engineering to project management, quantity


surveying and urban design. The workload has reduced since lockdown measures were put in place and many sites had to be closed due to the 2 metre distancing rule, this has led to many young workers being furloughed or sacked by the companies who cannot afford to keep them in the company. With sites now opening back up, this will hopefully mean those young people will be employed and can finish their training and go on to having the job they have wanted.



APPLE
Office worker


Apple office workers have been working from home since mid-March. They have been paid full wages, and Apple have supplied them with a 500\$/£ for them to get the work supplies they require to work from home. Apples main office building is Apple Park located in California, and only 1/8th of the employees are working from Apple Park, and these are only people who cannot work from home maybe due to the project being top secret or them requiring a super computer.

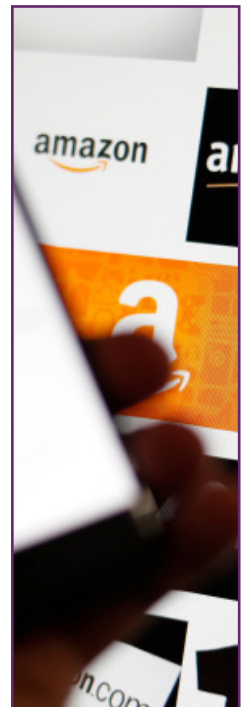



LOCK DOWN 2020

AMAZON
Warehouse employee

Amazon warehouse employees have been working inside the warehouse. The warehouse has been running a maximum capacity of 1/3rd of the total buildings capacity to maintain social distancing. The employees have been receiving full pay. For the employees entering the warehouse they must wear a face mask, a pair of gloves, a full-face visor and an apron. For parcels passing through the warehouse amazon has included another step, all parcels pass through an ultraviolet light tunnel that will kill 99.99% of germs to protect the employee and the recipient.





WEEKLY CHALLENGE 12

By Miss Griffiths

Positive Photography Challenge - Using your photography skills you should reflect upon your time in lockdown and create a photo collage with things you are grateful for that brought you positivity during lockdown.

You can be as creative as you want and use photos you have taken throughout lockdown as well as new ones for this challenge. You can set out your collage in any way you like and use any editing skills you have.

Please send your entry form and supporting evidence to: griffithsr@pontyhigh.co.uk

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THE ENGLISH FACULTY

Hello, Year 6! We hope you are keeping safe and well. Just wanted to say hello from the English Faculty at Pontypridd High School and give you an idea of what you can look forward to in September when you start studying English with us in Year 7.

Your first topic will be 'Monsters and Creatures' where you will get to study a range of texts from a modern-day text called A Monster Calls, to pre-2000 texts such as Frankenstein and Dracula. This is a new topic for this year and our current Year 7 have loved it so I'm sure you will too!

We study a range of different schemes of work throughout the year which give you the opportunity to read and write both fiction and non-fiction texts with the aim of improving your reading and writing skills. These

schemes of work will also help you develop your oracy skills as you work independently as well as in groups- at a safe distance from September, don't worry!

We want to help you develop your speaking, reading and writing skills from the moment you start with us in September. We hope that throughout Year 7, your confidence and skills in English will grow and these skills will help you in every subject you study across the school.

We look forward to meeting you all in September and wish you a happy and safe summer break in the meantime. Make sure you keep up with your reading with all this spare time you have on your hands! Take care and stay safe. English Faculty.



PUPIL BLOG

By Sadie Howe

After transition, I just knew that I wanted to go to this school, all the teachers were lovely. I felt so excited. I couldn't wait to meet new friends.

When I woke up, my eyes gleamed like an anime character. Once I had woke up, I went straight to my friend's house, Kayla. She is super kind and helpful and she's in all my classes now.

I live quite away from Ponty High and because of this reason, I had to catch a bus to school. I have my own bus pass and we show these passes to get on to the bus. On my first day, me and my friends all got to sit in the front! Even though there was only 4 of us from my primary school, I was super excited to start the school. My and my 3 friends from primary went on a shopping trip and we picked out our new bags and uniform ready to start. When I met my form teacher once again, we got to know everyone in our form. There was loads of nice people. After form, I met one of my best friends, her name was Arwen and she's was in all my classes.

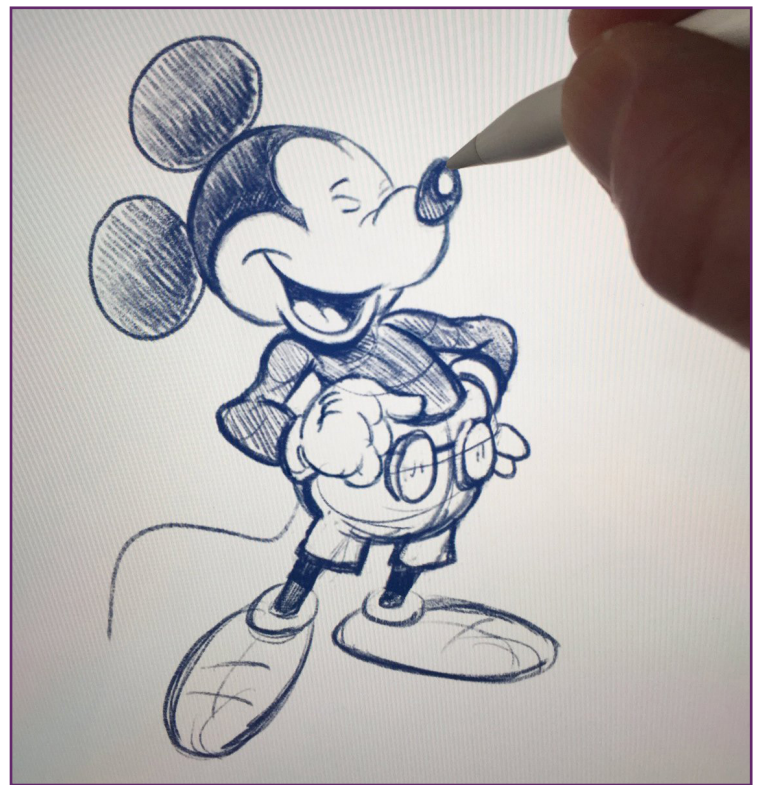
In High School we have lots of different lessons and a timetable. Each lesson, we have a different teacher that is an expert in the subject. The teachers were all super helpful and nice when we settled into our new environment. They were to help with any questions, and it made me feel a lot more at ease at school. We walk from one class to another after the lesson ends. It was so easy to get around because I knew that the bottom of lower block began with a 1, for example 101, 102 etc. It didn't take me long to get used to the new way of learning.

There are a lot more children in the year at High school in primary school there was only 10 of us in the year. Now, there is around 150 of us so I am sure it won't take

you long to find friends. I found it really easy to make new friends.

Ponty High also has loads of clubs. I mean loads, after school there is about 2 to 3 different clubs you can join. I joined 'Cartoon Drawing' because I really love art but there is something for everyone. The school clubs include, sports, dance, woodwork, art and even hair and beauty. The school even puts on a late bus so the clubs are available to everyone who would like to attend them. The school dinners are the best, some food is vegan which I love. I pay for my own meals with my fingerprint. My mam puts money in my online dinner money account, and I use my fingerprint to pay at tills after I ordered food. There is so much more variety than there is in primary school.

My primary school wanted us to go to a different school, however me and my friends from primary wanted to go here. There was only four of us and were all still friends. There was something about Ponty High that made it stand out. I am glad I choose to come here because I absolutely love being here and the new friends, I have made.





CORNER

By Mrs Sidoli

Hot Cross Buns cannot be dashed off quickly but watching the dough rise is all very satisfying, and then your family can enjoy all that fruity, spicy stickiness.

Ingredients

- 250g Very strong bread flour
- 1 sachet Easy bake yeast
- 1 tsp Mixed spice
- 1 tsp Salt
- 50g Golden Caster sugar
- 250 ml milk
- 1 Eggs

- 50g Butter softened
- 100 grams Raisins, sultanas or currants
- 1 Orange (grated zest)
- Egg wash, to finish
- 50g Shortcrust pastry , to finish

Method

1. Put the flour, sugar, spice, yeast and salt into a bowl.
2. Stir in the milk, butter and egg to form a soft dough.
3. Mix in the dried fruits of your choice along with the zest of the orange.
4. Turn onto a floured surface and knead for 10 minutes.
5. Place in a clean bowl and cover with a clean tea towel and leave to prove. The dough will double in size, this can take up to an hour.
6. Preheat the oven to 200°C/fan 180°C/Gas Mark 6.
7. Divide the dough into 8 equal pieces and shape then place on a lightly floured baking tray.
9. Brush with egg wash and finish the buns with a cross made from the shortcrust pastry.
10. Glaze once more and bake for 15-20 minutes until golden.



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weekly UPDATE

Please regularly check the school website for any new information. Below are just a few things that we would like to remind you about this week:

Health and Wellbeing

'Congratulations to all of you who contributed your steps to the 'Welsh Coastal Challenge'. I hope you're ready to walk the South West coast of England - email your steps to the Health and Wellbeing faculty, or comment on their Instagram or Twitter page.'

Login Details

If you still need login details such as Class Charts,

MathsWatch, Accelerated Reading or Office 365 usernames, please email Mr Nathan Griffiths and he will reply directly with any information you need.

griffithsn@pontyhigh.co.uk

Pontypridd High School



Bringing a voice to our education.

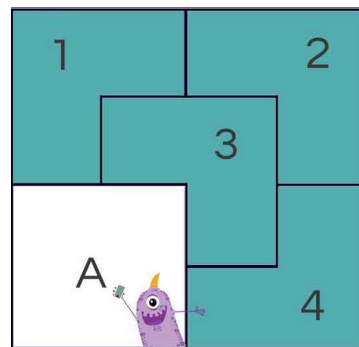
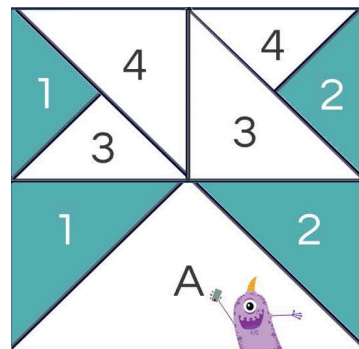
We are calling for pupils to take part in our blog as part of their home learning. The blog does not need to be long and can be about anything you like.

Blog Ideas could include positive messages, thoughts and Feelings, book review, film/TV review, physical activity review, cooking recipe you have tried, activities you think your peers may enjoy. You can add images, videos and links to your blog. Send your blog to Miss Griffiths - griffithsr@pontyhigh.co.uk



Solving logic problems boosts brain power and keeps your memory strong. Answer to the following brain teasers in the next newsletter.

Last weeks answer: Carl is trying to find solutions to a puzzle. He has a square plot of land that he needs to reserve $\frac{1}{4}$ for himself and divide the remaining $\frac{3}{4}$ equally and in similar shape, among his 4 children. There are two solutions.



This weeks riddles:

1. Romeo and Juliet are found dead on the floor in a bedroom. When they were discovered, there were pieces of glass and some water on the floor. The only furniture in the room is a shelf and a bed. The house is in a remote location, away from everything except for the nearby railroad track. What caused the death of Romeo and Juliet?

2. Can you name three consecutive days without using the words Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, or Sunday?



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