











PONTYPRIDD HIGH SCHOOL

Ysgol Uwchradd Pontypridd

Year 8 GCSE Options

ART



COURSE DESCRIPTION

The WJEC GCSE in Art and Design is designed to provide engaging, challenging, coherent and meaningful learning experiences through a flexible structure that supports the sequential and incremental development of creative practice. Our rewarding and immersive programme of study broadens experience, develops imagination and technical skills, fosters creativity and promotes personal and social development.

The focus of the specification is to nurture an enthusiasm for Art, Craft and Design and, through a broad introductory foundation programme, to develop critical, practical and theoretical skills that enable students to gain a holistic understanding of a range of practices and contexts in the visual arts, crafts and design fields.

ASSESSMENT BREAKDOWN

The course consists of:

Unit One - (coursework) called Portfolio – internally marked, externally moderated- 60%
Unit Two - Externally set Assignment – internally marked, externally moderated – 40%

WHERE IT WILL TAKE ME

Careers in Art and Design are all about creating things which are appealing to the eye. Art is traditionally created purely for its aesthetic appeal, whilst design tends to revolve around a product. You might even say that design is art with a function. The two different areas may seem worlds apart in their purpose, but the people who work in Art and Design all tend to have an essential mix of practical skills and a talent for using colour, space, shape and form.

Working independently as a freelancer is common, but many artists and designers don't actually work entirely on their own. When working as part of an art collective or for a design agency, it is essential to develop communication and teamwork skills.

Creativity is transferable and even those who do not wish to follow a career in Art and Design will find their skills highly sort after as a desired requirement in many unrelated careers.

CAREER ROUTES

There are numerous career routes for those who wish to pursue a creative career.

The Art Department has sent countless pupils to Art college or University and many have gone on to successful careers in their chosen speciality, these include: Computer Animators, Gallery owners, Fine art painters, Teacher, Lecturer, Fashion designers (ASOS), Game designers, Tattoo artists, C.A.D. specialists, graphic designers, children's book Illustrators, stop-motion animators, creative designers working on film and television, (including Big Brother and Love Island) and Magazine photography.

Other career routes include: Sculptor, Ceramicist, Architect, Printmaker, Jeweller, Art Therapist, Animator, Arts Administrator, Museum Curator, Exhibition Organiser, Event Co-ordinator, Textile designer, Fashion Buyer and many more.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Ms Evans

HEALTH & SOCIAL CARE & CHILD CARE



COURSE DESCRIPTION

The Health, Social and Child Care sectors are the largest public sectors in the United Kingdom. This Couse allows learners to learn about human growth and development, provisions and services provided within each sector and professional job roles who work amongst them. It will provide Learners to develop an understanding of how individuals can take responsibility for their own care, health and well-being, to support a sustainable health and social care, and childcare system in Wales. This course is for individuals who want to work and care with people from a variety of ages, backgrounds and vulnerability.

ASSESSMENT BREAKDOWN

A written exam will be taken at the end of year 11 and will account for 40% of your overall grade. The examination focuses on gaining knowledge and understanding of how individuals grow and develop throughout the life cycle, and to be able to analyse the factors that influence this.

Controlled assessment (coursework) 60% of the course – 2 pieces of coursework:

Task 1: Service Provision
• Health and social care, and childcare provision in Wales to promote and support health and well-being.

Task 2: Health Promotion Across the Life Cycle
• Public health and health promotion
• Factors affecting health and well-being

WHERE IT WILL TAKE ME

This course is the doorway into the exciting and growing industry of Health, Social and Child Care services. Should you wish to continue to study Health and Social Care and Childcare at a higher level this GCSE course is the perfect pathway into you're a-level studies. There are many A-level courses this course can support you in taking firstly you may wish to continue Health and Social and Childcare on as an A-Level. Additionally should you choose a different avenue, the course gives you the opportunity to develop life skills and gain valuable experience. Thus offering a unique opportunity for pupils to climb the ladder in employment or obtain a part time job while studying.

CAREER ROUTES

Health, Social and Childcare can offer routes into many different careers such as Nursing and Midwifery, social work, Occupational Therapy, Play work, Nursery Nurse, Teaching, Dentistry, Counselling, Family Support Workers, Health Visitors and many more.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Ms Cahill

CONSTRUCTION



COURSE DESCRIPTION

Constructing the Built Environment Level 1/2 Award is designed to support learners in developing an awareness of certain key construction principles. This course supports learners who want to learn about the construction industry from the building perspective. It provides learners with a broad introduction to the different trades involved in the sector and the types of career opportunities available.

The award is made up of three units, each having an applied purpose which acts as a focus encouraging learners to consider how the use and application of their knowledge, understanding and skills impacts on individuals, employer's society and environment.

This course has been approved and supported by the CITB (Construction Industry Training Board - Wales)

ASSESSMENT BREAKDOWN

Unit 1: Safety and security in construction will be externally assessed. Details of the external assessment are as follows: 60 min examination; Total of 60 marks; Online assessment; Learners are allowed one re-sit opportunity. The highest grade will contribute towards the overall grade for the qualification. 25% of the total grade.

Unit 2: Practical Construction Skills. Throughout this unit you will learn to interpret technical information in order to identify materials, tools and equipment needed to complete construction tasks. You will develop a range of construction skills which can be used during construction processes, ensuring you take account of any health and safety issues. 3 practical activities will be assessed: Bricklaying , Carpentry and Tiling. 50% of the total grade.

Unit 3: Planning construction projects. Through this unit you will learn about different types of jobs that exist in the construction sector and how these jobs contribute to successful projects. The plan will involve being a project manager overseeing the refurbishment of a building in Pontypridd. This will involve working out the materials needed, designing the refurbishment and examining the costs. 25% of the total grade.

WHERE IT WILL TAKE ME

This course will provide valuable experience and is likely to help them access a variety of post 16 building courses or apprenticeships. Some pupils have used the qualification to work as labourers while studying in college.

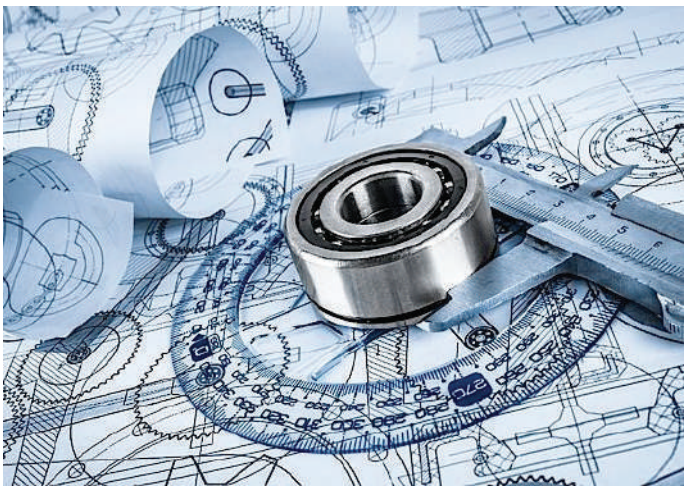
CAREER ROUTES

Many students go on to obtain apprenticeships and college places in building, plumbing, electrical installation, painting and decorating, plastering and carpentry.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mr Broad

ENGINEERING



COURSE DESCRIPTION

The Level 1/2 Award in Engineering course is a practical equivalent to a GCSE. The qualification is based around the world of engineering and aims to introduce students to the various strands available within the field.

The qualification offers students the chance to develop knowledge, skills and understanding through tasks set in realistic work-related contexts. The structure of the course allows for students to learn and gain knowledge and understanding of the topics through a combination of theory and practical lessons.

ASSESSMENT BREAKDOWN

The Award in Engineering is broken down into a design course work, producing an engineering product and a written examination. The design coursework and producing an engineering product make up 70% of the final course mark. The written examination will make up the final 30%.

Year 9 – Engineering skills and techniques.
Year 10 – Unit 1 – Engineering Design
Year 11 – Unit 2 - Producing Engineering Products
Year 11 – Unit 3 - Solving Engineering Problems (1.5 Hour written examination)

WHERE IT WILL TAKE ME

The Award in Engineering has been designed to develop in learners the skills needed for progression from Key Stage 4 and GCSE learning to further education, employment and training.

The successful completion of this qualification could provide the learner with opportunities to access a range of Level 3 qualifications including A Levels, Apprenticeships and vocationally related qualifications.

CAREER ROUTES

Studying engineering will open up multiple career routes for all learners in many different professions such as Electrical Engineering, Mechanical Engineering, Civil Engineering, Engineering Design and Construction. A career in engineering offers an exciting variety of job options and the possibility of working on world-changing technological developments. Engineering allows you to solve problems and create the perfectly shaped chocolate bar, building iconic buildings or develop jaw-dropping movie special effects: creative skills are important.

A challenging but rewarding career, engineers have the opportunity to make a huge difference to the lives of individuals and society as a whole.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mr Thomas

GEOGRAPHY



COURSE DESCRIPTION

Geography is a flexible subject about the real world outside the classroom. It integrates many other subject areas such as Biology, Sociology, Economics, History, English, Maths, Physics, IT and Chemistry. Geography assists the development of many job relevant skills such as interpersonal, communication, graphic and data handling and researching.

It is also a subject, which allows 'science' specialists to develop important literacy skills and 'art' specialists to develop important numeracy and graphical skills. Geography is a 'living' subject happening everywhere and a successful medium for investigating the past, present and future.

You will be learning in a familiar, spacious, comfortable and well-resourced department. You will be provided with supportive resources and revision materials specific to WJEC exam board. There will be access to computer suites, textbooks and examination materials. More importantly, familiar staff who have very close links with the WJEC exam board are on hand to support you through your studies.

ASSESSMENT BREAKDOWN

There will be two written exams at the end of year 11 and a non-exam assessment.

Unit 1: Changing Human and Physical landscapes - 1 hour 30 minute exam worth 40% of GCSE

Unit 2: Environmental and Development Issues - 1 hour 30 minute exam worth 40% of qualification

Unit 3: Fieldwork Enquiry - non-exam assessment worth 20% of qualification

WHERE IT WILL TAKE ME

Some graduates go on to work as cartographers, surveyors, environmental consultants and campaigners, travel agents, emergency planners, landscape architects and meteorologists.

Many graduates find third-sector work for non-governmental organisations, such as the many specialising in development, poverty and climate change, while others pursue careers in journalism, local government, the Civil Service and utility companies.

CAREER ROUTES

According to the UK's Higher Education Statistics Agency (Hesa), geography graduates are among the least likely to be unemployed. More than 90 per cent are in work or further study within six months of graduating. They are seen as employable due to their combination of transferrable skills including problem-solving and critical thinking.

Students who have studied Geography have gone on to work in the following sectors: law, science, sales, business, environment, finance, information technology, management, banking, marketing, research, manufacturing, teaching, childcare, engineering and building, arts, design and media, town planning and working abroad.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mrs Farrow

HISTORY



COURSE DESCRIPTION

The GCSE History course covers a wide range of Welsh, British, European and World History. In Year 9 pupils study the USA in the 1920s and the changes in American society. This includes investigations into racism including studies into the Jim Crow Laws, Segregation, the Ku Klux Klan, and the Civil Rights Movement. It also looks at the era of prohibition, including studies into the St Valentine's Day Massacre and the infamous Al Capone.

In Year 10 pupils will study Britain in the Second World War. This includes the pre-war depression years, the major events of the war, such as the Blitz and then post-war recovery, ending in the establishment of the NHS. Also during year 10, pupils begin their coursework on the controversy surrounding the sinking of the Lusitania during World War I.

Finally, in Year 11 pupils study the very popular crime and punishment course. This measures change and continuity from the sixteenth century up until the present day; studying crimes such as heresy, highway robbery and even modern day internet scams. The changes in attitudes to punishments are also covered, including the abolition of the death penalty.

ASSESSMENT BREAKDOWN

The subject content for GCSE History will be assessed in three written examinations and a non-exam assessment (NEA).

USA – A Nation in Contrast (1910-1929): Written examination: 1 hour 25% of qualifi¬cation 50 marks Great Britain during the Second World War: Depression, War and Recovery (1930-1945) Written examination: 1 hour 25% of quali¬fication 50 marks

Crime and Punishment (1500 – present day): Written examination: 1 hour 15 minutes 30% of qualification 50 marks

The role and significance of Martin Luther King and segregation : the 1950s and 1960s: Non Examined Assessment 20% of qualification 40 marks

WHERE IT WILL TAKE ME

If you are interested in making sense of today's world you should study History. The skills remain with you for life: the ability to explain; to research independently; to think critically. These can be applied in other areas, not just obvious career options such as law, politics or journalism. Most importantly, you gain an ability to make sense of events in an ever-changing world.

CAREER ROUTES

History is a valued qualification for an infinite number of courses. It is often valued by universities for students studying seemingly unrelated subjects, such as medicine, the sciences or engineering, as it demonstrates a wider interest and useful skills that perhaps not all candidates will possess. Courses with an obvious link include: History, Welsh History, Politics, Law, Education, Archaeology, Heritage and Tourism. Career paths include areas such as Law, Politics, Journalism, Education, Archaeology, Tourism and Heritage.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mrs V Thomas

HOSPITALITY



COURSE DESCRIPTION

Each of the units of the WJEC Level 1/2 Vocational Award in Hospitality and Catering has been designed so that knowledge, skills and understanding are developed through tasks that have many of the characteristics of real work in the sector. They have been devised around the concept of a 'plan, do, review' approach so that learners take part in practical activities in different contexts in order to learn the related theories.

The qualification provides learners with a broad appreciation of work in the hospitality and catering sector and wider opportunities for progression into further education, employment or training. This approach also enables learners to learn in such a way that they develop:

• Skills required for independent learning and development

• A range of generic and transferable skills

• The ability to solve problems

• The skills of project based research, development and presentation

• The fundamental ability to work alongside other professionals, in a professional environment.

ASSESSMENT BREAKDOWN

The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

Unit 1: The Hospitality and Catering Industry
Unit 2: Hospitality and Catering in Action

Learners must complete both units.

WHERE IT WILL TAKE ME

The WJEC Level 1/2 Vocational Award in Hospitality and Catering has been designed to support learners in schools who want to learn about this vocational sector and the potential it can offer them for their careers or further study. It is most suitable as a foundation for further study.

This further study would provide learners with the opportunity to develop a range of specialist and general skills that would support their progression to employment.

This course will also lead to further education and training either through apprenticeships or further and higher education.

CAREER ROUTES

As well as job satisfaction the rewards will include a good salary and good promotional prospects. The average salary for designers is growing much faster more than the national average.

Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mrs Sidoli.

ICT



COURSE DESCRIPTION

A course in Information and Communication Technology offers a unique opportunity for candidates to identify and solve real problems by designing information and communication systems in a wide range of contexts relating to their personal interests. Information and Communication Technology develops candidates' interdisciplinary skills and their capacity for imaginative, innovative thinking, creativity and independence.

The structure of the course allows for students to learn and gain knowledge and understanding of the topics through a combination of theory and practical lessons. Practical lessons will equip students with the technical skills they need to complete their controlled assessment work confidently and effectively.

ASSESSMENT BREAKDOWN

The subject content will be assessed in the written examinations and controlled assessments. There will be a written examination and a controlled assessment in both Years 10 and 11.

Unit 1: Understanding ICT: Written examination: 1 hour 30 mins. 20% of qualification (80 marks)

Unit 2: Solving Problems with ICT: Controlled Assessment: 22.5 hours 30% of qualification (80 marks)

Unit 3: ICT in Organisations: Written examination: 1 hour 30 mins. 20% of qualification (80 marks)

Unit 4: Developing Multimedia ICT Solutions: Controlled Assessment: 22.5 hours 30% of qualification (80 marks)

WHERE IT WILL TAKE ME

Students will learn about current and emerging technologies, how to be a safe and responsible user of ICT, as well as gaining a wider knowledge of the theoretical aspects of the subject. They will develop their technical, creative and problem-solving skills using a range of industry-standard software confidently and effectively, which will also benefit them in their other subject choices.

CAREER ROUTES

As a sector, ICT is growing rapidly and it is estimated that there will be almost 1 million new ICT workers needed beyond 2020. Career routes in ICT could include IT support analyst, system designer, web designer, database administrator, application developer, and lots more. Even if you can't imagine working in the ICT sector, studying ICT will equip you with skills that you can apply to almost any career path you may choose in the future from using it as a lawyer or a motor engineer to working in theatre production or construction.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mr Eldridge

MUSIC



COURSE DESCRIPTION

WJEC GCSE in Music specification encourages an integrated approach to the three distinct disciplines of performing, composing and appraising through four areas of study. The four areas of study are designed to develop knowledge and understanding of music through the study of a variety of genres and styles in a wider context.

The Western Classical Tradition forms the basis of Musical Forms and Devices (area of study 1), and learners should take the opportunity to explore these forms and devices further in the other three areas of study. Music for Ensemble (area of study 2) allows learners to look more closely at texture and timbre. Film Music (area of study 3) and Popular Music (area of study 4) provide an opportunity to look at contrasting styles and genres of music. Through the areas of study learners will also have the opportunity to engage with music from Wales within a number of traditions, including folk music and popular music.

ASSESSMENT BREAKDOWN

The subject content for GCSE Music will be assessed in the written appraising examination and non-exam assessment (NEA). Both written examination and NEA will be completed in Year 11.

Coursework: You will need to play an instrument or sing for 35% of the course, performing in an ensemble (group) and as a soloist. You will compose/create two pieces, one to a set brief and one of your own choice for 35 %

Examination: An appraising exam of approximately one hour, based on 4 areas of study: Musical Forms and Devices, Music for Ensemble, Film Music and 2 set works.

WHERE IT WILL TAKE ME

GCSE Music opens the door to a wide range of opportunities. It enables creative learning, broadens horizons, both challenging and fulfilling, developing skills in the following areas:

- Good physical dexterity, concentration and memory - developed in practice and performance
- communication skills - developed through performing and engaging listeners
- teamwork - through working in bands or orchestras as a player, leader or manager
- self-management - physical and mental self-discipline achieved through regular practice
- performing under pressure - overcoming nervousness in order to perform well during exams, concerts and auditions.

CAREER ROUTES

Any employment in the music industry will benefit from a GCSE in Music: composer, DJ, song writer, performer, publisher, producer, teacher, music therapist, armed forces… Also, many other subjects/careers such as Law and Medicine recognise Music GCSE as a relevant subject due to the commitment needed to develop and practice a musical instrument.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Miss Allen

PERFORMING ARTS



COURSE DESCRIPTION

This BTEC Level 2 course allows students to develop their knowledge of the Performing Arts industry and develop their practical performance skills in acting, singing, dancing, directing, choreographing and production. It is the equivalent to one GCSE.

Through studying this GCSE learners will develop through practical participation and performance in a range of performing arts disciplines, gain a wider understanding and appreciation of performing arts through defined pathways and develop a range of skills, techniques and personal attributes essential for successful performance in working life.

The structure of the course allows for students to learn and gain knowledge and understanding of the topics through a combination of theory and practical lessons. These lessons will provide the necessary preparation prior to students completing their final showcase performance.

ASSESSMENT BREAKDOWN

There is no written exam in the modules for the BTEC Level 2 in Performing Arts award. However, the learners will be marked on their practical performances in both Year 10 and Year 11 and complete a piece of written coursework.

Year 10
Unit 1 (25%) - Individual Showcase (Externally examined)
Unit 2 (25%) - Preparation, Production and Performance (Written coursework)

Year 11
Optional Module (50%): (Internally examined) Musical Theatre, Acting or Dancing

WHERE IT WILL TAKE ME

The BTEC Level 2 in Performing Arts will prepare pupils for AS & A' Level Drama or Dance or the BTEC Performing Arts Diploma. At university pupils could study Drama, Film, Television & Media Production, Set and Lighting Design, Fashion, Costume and Theatrical Make-up, Musical Theatre & Dance or Law.

Learners will also develop many transferable skills, such as teamwork, confidence, communication skills, listening skills, patience, creativity, organisation and time management which are highly prized by employers.

CAREER ROUTES

Career routes include teaching, lecturing at university, performing on TV, performing on stage, directing, stage designing, costume designing, theatre manager, Dance, Music or Drama therapist, screenwriter, arts administrator or presenter.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Miss Passmore

PHYSICAL EDUCATION



COURSE DESCRIPTION

This WJEC course is a combination of practical and theory work.

In Years 9 and 10, we look at the relationship between health and fitness and how to lead a healthy lifestyle. We then look in depth at what constitutes fitness, including testing, training methods and how to devise and carry out a fitness training programme. This work is very demanding!

In Year 11, we focus on individual activities, working towards the practical moderation in the spring term. After this, the emphasis is on theory work looking at areas such as: participation and provision; physical, psychological and technical influences on health, lifestyle and performance. Topics include systems of the body, nutrition, motivation, goal setting, media, deviance, acquisition of skill, technological developments in sport and many more.

ASSESSMENT BREAKDOWN

Practical assessment is continuous and is made up of three activities accounting for 50% of the final mark. (Performance at a team sport, individual sport and one other). One activity will include a sport specific training programme. 100 marks.

The theory assessment makes up the other 50% and is in the form of a written exam (2 hours) including short answer questions, multiple-choice questions and some extended writing questions. 100 marks.

WHERE IT WILL TAKE ME

This course gives an excellent foundation of knowledge in many areas of health, fitness and sport in general, which can benefit the individual in everyday life and can lead to a variety of career paths.

It is a necessity if intending to study PE at A level and is a pre-requisite for many university courses.

CAREER ROUTES

Former PE students have gone on to careers in many areas such as professional sport, physiotherapy, coaching, teaching, environmental work, citizenship, medicine, journalism…. The list is endless!

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mr Longden or Miss Fleming

PRODUCT DESIGN



COURSE DESCRIPTION

This WJEC GCSE in Product Design allows students to design and make products that solve genuine, relevant problems within different contexts whilst considering their own and others' needs, wants and values. To do this effectively, they will acquire a broad range of subject knowledge and draw on additional disciplines such as mathematics, science, engineering, computing and art. Through studying this GCSE learners will study the increasingly technological world; and be aware of, and learn from, wider influences on design and technology, including historical, social/cultural, environmental and economic factors.

The structure of the course allows for students to learn and gain knowledge and understanding of the topics through a combination of theory and practcial lessons. These lessons will provide the necessary preperation prior to students completing their major design and make task.

ASSESSMENT BREAKDOWN

The subject content for GCSE Product Design will be assessed in the written examination and non-exam assessment (NEA). Both written examination and NEA will be completed in Year 11.

Design and Technology in the 21st Century
Written examination: 2 hours 50% of qualification
100 marks

Design and make task
NEA: approximately 35 hours 50% of qualification
100 marks

WHERE IT WILL TAKE ME

GCSE Product Design opens the door to a wide range of careers in the creative, engineering and manufacturing industries. It is also excellent preparation for careers in many other fields e.g. medicine, construction and computer science.

Whatever career you choose, the knowledge and skills you learn, particularly those concerned with rapidly developing technologies, will be extremely valuable. You will also develop skills, such as teamwork and time management which are highly prized by employers.

CAREER ROUTES

As well as job satisfaction the rewards will include a good salary and good promotional prospects. The average salary for designers is growing much faster more than the national average. Alternatively, you may decide to be an entrepreneur and start your own company or business.

Career routes include property development, gaming industry, digital media, advertising, marketing, automotive design, carpentry, graphic design, architecture, construction, manufacturing, quantity surveyor, industrial designer, structural engineering, teaching, furniture design...

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mr Van-Baaren

RELIGIOUS STUDIES



COURSE DESCRIPTION

To complete the Short Course GCSE in Religious Studies, pupils will study the core beliefs and practices from Christianity and Islam. They will then study the philosophical themes of 'Life and Death' and 'Good and Evil' from a Christian and Muslim point of view. Pupils will also consider non-religious beliefs, such as those held by Humanists and Atheists.

The Full Course GCSE in Religious Studies includes the content of the Short Course (above) along with a further study of aspects of Christianity and Islam. They will then study the ethical themes of 'Human Rights' and 'Relationships' from a Christian and Muslim point of view.

ASSESSMENT BREAKDOWN

Short Course
Unit 1: Religion and Philosophical Themes
Written examination: 2 hours 100% of qualification (126 marks)

Full Course
Unit 1: Religion and Philosophical Themes
Written examination: 2 hours 50% of qualification (126 marks)
Unit 2: Religion and Ethical Themes.
Written examination: 2 hours 50% of qualification (126 marks)

WHERE IT WILL TAKE ME

Employers really value this qualification. As one major high street computer games retailer has recently told its recruitment teams: "When employing staff look out for students of Religious Studies – they are usually very solid, reliable, thinking people who are likely to have good logical skills and also be very people orientated." This course is an excellent foundation for other A Level subjects such as History, English, Sociology and Ethics and Philosophy.

CAREER ROUTES

There are three main ways of 'using' Religious Studies in the world of work:

1. Careers where it is important or useful to have knowledge of what really matters to people: Health care, child care, social care, medicine, psychology, police work, customer services.

2. Careers which make good use of the research, investigatory and report writing techniques learned in studying religion: law, police work (forensic), psychology, public services, management.

3. Careers where you need specific knowledge of religions: teaching, social work, archaeology, museum work; fine art, natural history, architecture.

FUTHER INFORMATION

If you have any further questions about the course you can speak to Mrs Jones


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