

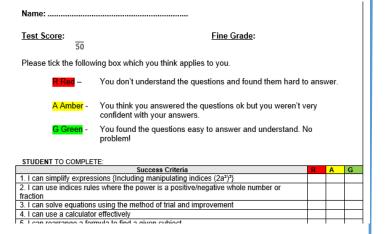
# Year 8 Preparation Evening 15<sup>th</sup> January 2020

**Numeracy Support** 

# Assessing your child in Maths

# Throughout the year

- Class tests
- Weekly numeracy test
- Informal within class



National testing

- Procedural (online)
- Reasoning (paper sat in May)



## **Personalised Feedback:**

Personalised assessment – Numeracy (Procedural)



This feedback is based on the assessment taken on 05/06/2019.

## The hardest questions I got right were on these skills:

solving money problems (up to £2)

understanding and using the scale on a thermometer (scale in 2's, 5's or 10's, or negatives)

finding a simple time interval

finding a total or finding change/working out differences (up to £2)

## I may need to work on:

understanding and using the scale on a simple thermometer (scale in 1's)

understanding place value for whole numbers greater than 100 000

understanding how simple fractions, decimals and percentages are connected

solving problems using simple fractions

Sample question (PDF)



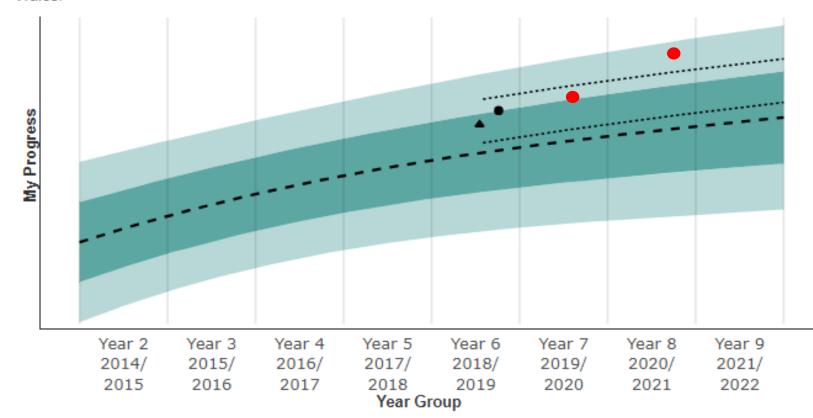
Understanding place value for whole numbers greater than 100 000

What number is ten less than one million?



#### 1. Progress

This uses the information from my assessments to show where I am compared with all pupils in my year group in Wales.



- The black dot shows my most recent assessment.
- The triangles show my previous assessments.
  - The three bands show the range of all pupils in my year group across Wales as they progress through school. Around two-thirds of all pupils in my year group are working in the range shown by the large centre band.
- ..... The dotted lines show my likely range, based on my assessments so far.
- - The broken line shows the average for my year group in Wales.

In my most recent assessment my age-standardised score was: 118

This Standardised score shows how well your child has done compared with other children in Wales born in the same year and month.

The score range is 70–130 and the average is 100

