

YEAR 8 INFORMATION EVENING

**Pontypridd High School
English Faculty**

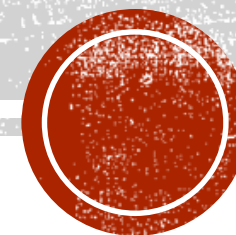


@english_phs



ENGLISH IN YEAR 8...

Oracy... Reading... Writing





SCHEMES OF WORK



- 6 Schemes of Work; one per half term
- 2 Reading, 2 Writing, 2 Oracy focused
- Covering fiction and non-fiction texts
- The aim is to cover all aspects of the national curriculum, a broad range of skills and prepare students for external exams at KS4.
- Weekly accelerated reader lessons.





ASSESSMENT



- Half termly assessments- Reading, writing, oracy.
- Termly setting reviews within faculty
- Fortnightly spelling homework – Classcharts.
- Fortnightly Write-It challenges.
- Regular accelerated reader online testing.
- National Reading Test.





NATIONAL READING TEST (ONLINE)



- National Reading Tests (two attempts- first attempt next week)
- All pupils will be tested for the first time this year via an online testing system.



A book is a magical
thing that lets you travel
to far-away places
without ever leaving
your chair.

Katrina Mayer



HOW CAN YOU HELP AT HOME?

READING FOR PLEASURE

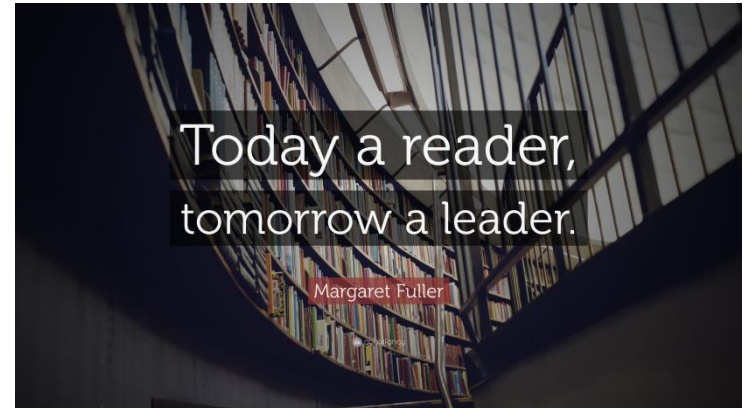


- Encouraging **reading for pleasure** has proven to be the strongest indicator of the future success of children and young people.
- An ability to **read with understanding** is essential to enable effective learning, achievement and success in school and beyond.

Every hour spent **reading** is
an hour spent **learning to**
write.

Today a reader,
tomorrow a leader.

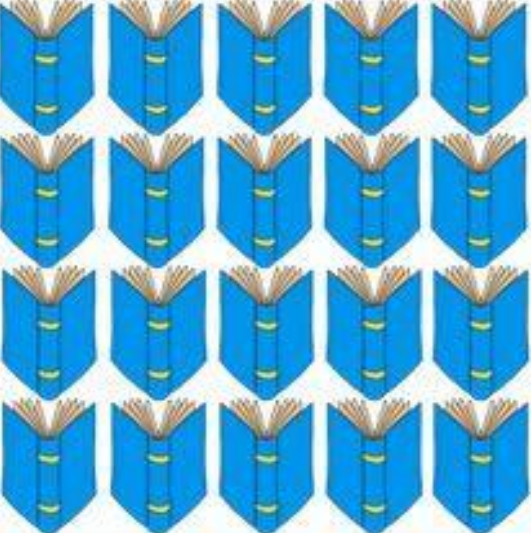


Margaret Fuller





WHAT
SHOULD
HAPPEN AT
HOME...

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		
Scores in the 90th percentile on standardized tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If a student starts reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



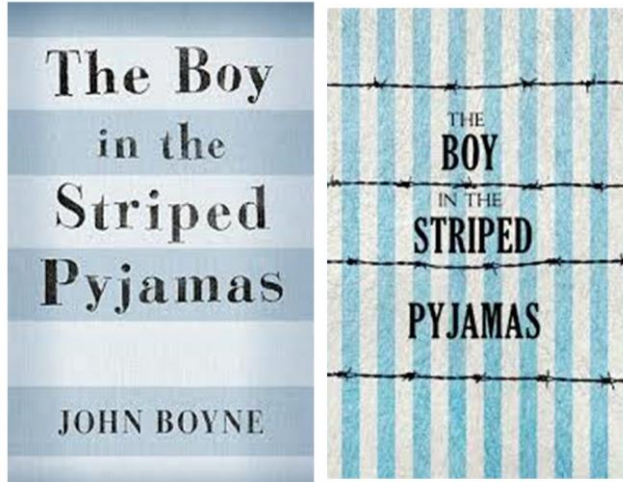
HOW CAN YOU HELP YOUR CHILD AT HOME?



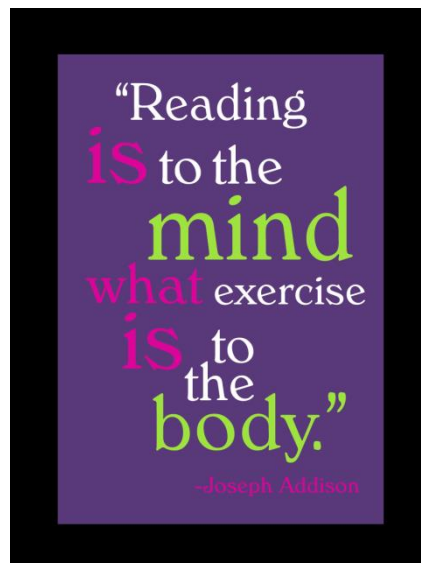
- Talk to your child about what they are reading. Encourage them to think about and challenge what they have read
- They don't just have to read books...
- Encourage your child to use the local library.
- Keep your child up to date with the news.
- Encourage your child to research various topics using newspaper websites or the BBC website.
- Encourage your child to write book reviews and keep a reading log.
- Be a role model reader.



KS3 READING: WHAT HAPPENS IN SCHOOL?



- Years 7-8 have timetabled weekly Accelerated Reader lessons where pupils are encouraged to read for pleasure while progressing with their reading levels.
- Within these lessons, individual reading, activities and book quizzes take place.
- Schemes of work offer opportunities to read a whole class novel.
- We also encourage pupils to bring in their own reading books.

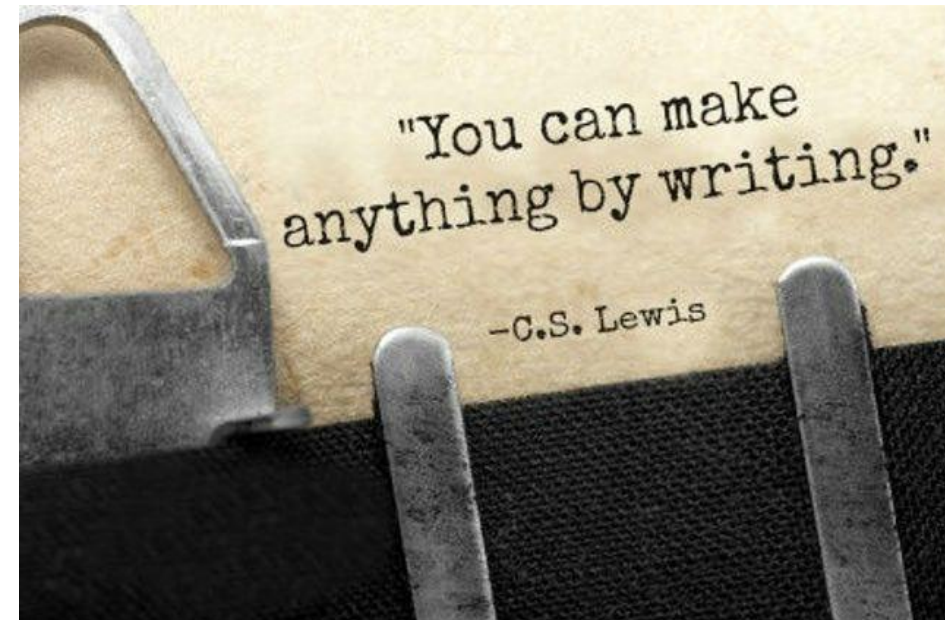




WRITING



- In the WJEC GCSE Language exam specification, 50% of the marks available for writing are for accuracy in writing.
- Spelling
- Punctuation
- Grammar



NON-NEGOTIABLES

- ✓capital letters
- ✓full stops
- ✓paragraphs
- ✓commas
- ✓apostrophes
- ✓question marks
- ✓sentence structure

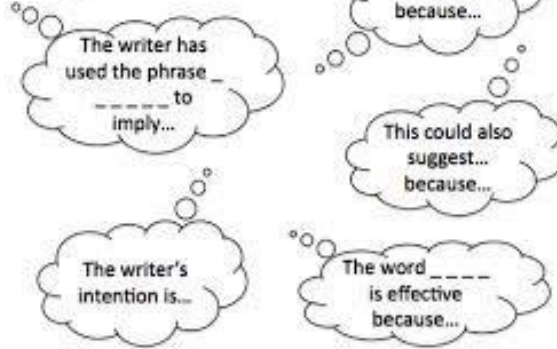


Listening

- ❖ Listening is the most important communication skill
- ❖ We probably spend more time using our Listening Skills than any other kind of skill
- ❖ Like other skills, Listening takes practice
- ❖ Real Listening is an active process
- ❖ Listening requires attention



Thought stems for English



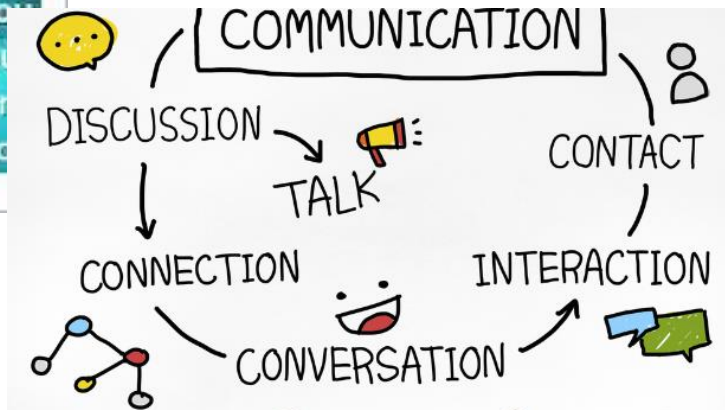
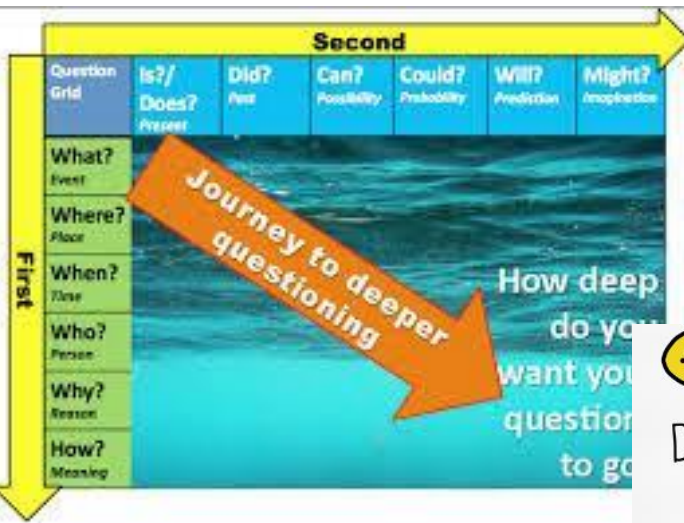
SPEAKING AND LISTENING



Oracy is embedded into every scheme of learning. This is worth 20% of the Language GCSE when they reach Year 10.

Pupils are given specific tasks which include:

- **Paired and group discussion**
- **Presentation**
- **Questioning techniques**
- **Effective listening skills**



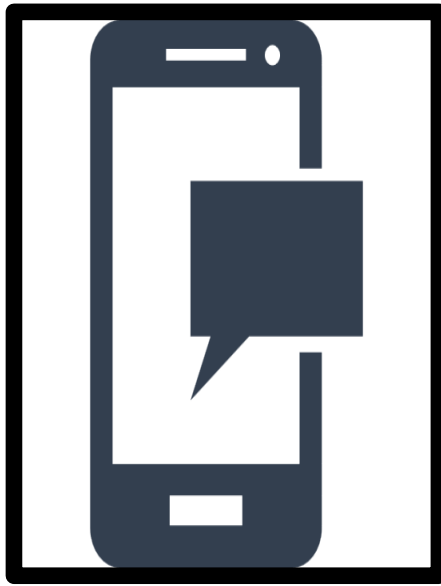


ENRICHMENT



- Writing competitions with Young Writers
- Scribblers events- Swansea University
- Hay festival
- Theatre visits





Head of English - Miss Amos

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**THANK YOU FOR YOUR
SUPPORT!**

